五年級單字表 班級:_____座號:____姓名:_____*主要單字欄黑體字為應用單字(優先背熟)

Book 2									
主軸	課 次 主 題		核心素養主要句型		主要單字※				
Book l									
Starter Unit			B1 符號運用與 溝通表達	What's your name? I'm <u>Edison</u> .	one, two, three, four, five				
關於我	U1	What's Your Name? 自我介紹	B1 符號運用與 溝通表達	* What's your name? My name is <u>Abu</u> . I'm <u>Mia</u> .	Abu, Amber, Edison, Mia, Rocky, Teddy				
All About Me	U 2	How Old Are You? 年齡	B1 符號運用與 溝通表達	* How old are you? I'm <u>ten</u> . I'm <u>ten</u> years old.	six, seven, eight, nine, ten				
Review 1: 能綜合	合應用第一至	至第二課的內容。							
我的書包	U 3	What's This? 教室常見物品	B1 符號運用與 溝通表達	* What's that? It's <u>a book</u> . * What's this? It's <u>an eraser</u> .	a book, a pencil, a pen, an eraser, a ruler, a marker				
My School Bag	U 4	What Color Is It? 顔色	B1 符號運用與 溝通表達	* What color is it? It's <u>blue</u> .	blue, green, red, yellow, black, white				
Festivals / Holidays : Halloween			C3 多元文化與 國際理解		a bat, a ghost, a pumpkin, a spider, a witch, a vampire				

Numbers	eleven,	eleven, twelve, thirteen, fourteen, fifteen							
Starter Unit			B1 符號運用與溝通 表達	* It's a <u>yellow eraser</u> .					
My Pet and I 寵物與我	U 1	Is That a Dog? 寵物	B1 符號運用與溝通 表達	* It's a big dog. * Is this / that a dog? Yes, it is./ No, it's not.	small, big, dog, cat, bird, fish				
	U 2	Can You Swim? 能力	B1 符號運用與溝通 表達	* What can you do? I can <u>dance</u> . * Can you <u>swim</u> ? Yes, I can. / No, I can't.	dance, draw, jump, read, sing, swim, write				
M. Faraila	U3	Who's She? 介紹家人	B1 符號運用與溝 通表達	* Who's he / she? He's my <u>father</u> . He's <u>tall</u> . She's my <u>mother</u> . She's <u>short</u> .	grandfather (grandpa), grandmother (grandma) father (dad), mother (mom), brother, sister, tall, short				
My Family 我的家人	U 4	Is He a Teacher? 職業	B1 符號運用與溝 通表達	* Are you <u>a student?</u> Yes, I am./ No, I'm not. * Is he / she <u>a teacher?</u> Yes, he / she is. No, he / she's not.	a student, a teacher, a doctor, a nurse, a cook, a driver				
Festivals / Holidays: Mother's Day			C3 多元文化與國際理解		a card, a flower, a gift, a heart, love				

Book 3									
Numbers	sixteen	ixteen, seventeen, eighteen, nineteen, twenty							
Starter Unit				* Is he a driver? Yes, he is./ No, he's not					
Weather and Me	U 1	How's the Weather? 天氣	B1 符號運用與 溝通表達 B2 科技資訊與 媒體素養	* How's the weather? * It's <u>sunny.</u> It's hot.	sunny, rainy, cloudy, windy, hot, warm, cool, cold				
天氣與我	U 2	Are You Thirsty? 感覺	A1 身心素養與 自我精進 B1 符號運用與 溝通表達	* Are you hungry? Yes, I am. / No, I'm not. * Is he / she tired? Yes, he / she is. No, he / she isn't.	angry, happy, sad, tired , hungry, thirsty, full				
Food I like 我喜歡的食物	U3	What Are These? 食物(一)	A1 身心素養與 自我精進 B1 符號運用與 溝通表達	* What are these / those? They're <u>oranges</u> . * Do you like <u>apples</u> ? Yes, I do. No, I don't. I like <u>bananas</u> .	apples, bananas, oranges, watermelons, hot dogs, hamburgers, sandwiches				
北台 爾和以及700	U 4	Do You Want Some Pizza ? 食物(二)	B1 符號運用與 * Do you want some juice? 溝通表達 Yes, I / We do. C3 多元文化與 No, I / We don't. 國際理解 I/ We want some milk.		juice, milk, water, tea, cake, pizza, rice,ice cream				
Festivals / Holiday	ys: The	Moon Festival	oon. 1 cakes.	a moon cake, a pomelo, eat, Chang-O, Jade Rabbit (皆為認識)					

Book 4									
Numbers	twenty-	wenty-one~thirty							
Starter Unit			* Do you want some <u>juice</u> ? Yes, I do. No, I don't.						
Our School Day	U 1	What Time Is It? 時間	B1 符號運用與 溝通表達 C3 多元文化與 國際理解	* What time is it? It's <u>four</u> o'clock. It's <u>seven</u> <u>thirty</u> .	twenty, thirty, forty, fifty, twenty-five, thirty-five, forty-five, fifty-five (認識)				
我們的學校生活	U 2	What Are You Doing? 動作 B1 符號運用與 * What are you doing? I'm writing. * What's he / she doing? He's / She's swimming.		drinking ,eating, reading , sleeping, writing , running, swimming					
My Bedroom 我的房間	U3	Where Are You? 房間名稱	A2 系統思考與 解決問題 B1 符號運用與 溝通表達	* Where are you? I'm in the <u>bedroom</u> . * Where's Teddy / your grandma? He's / She's in the <u>dining</u> room.	bathroom, bedroom, dining room, kitchen, living room , yard				
投 印) <i>厉</i> 间	U 4	Where's My Hat? 位置	B1 符號運用與 溝通表達 B2 科技資訊與 媒體素養	Where's <u>my / the pen?</u> It's <u>in / on / under / by</u> the <u>box</u> .	bag, box, chair, computer, desk, table				
Festivals / Holidays: Happy Easter			C3 多元文化與 國際理解	Let's color the eggs. Let's go egg hunting.	the Easter bunny, a basket, color the eggs, go egg hunting				

主軸	課次	主題	日常用語	主要句型	主要單字※
				Book 5	
Starter Unit				He's sleeping under the table.	sixty, seventy, eighty, ninety, one hundred
	U1	What Day Is Today?	Goode idea! Have a good time.	* What Day Is Today? It's Friday. * Is it Monday today? Yes, it is. No,it isn't. It's Tuesday.	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
我的校園生活 My School Days	U 2	Do You Have PE Class om Monday?	Sure! Follow me.	* Do you have math class on Monday? Yes, I do. / No,I don't. *Does he have English class on Thursday? Yes, he does. / No,he doesn't.	art, Chinese, English, math, music, PE, science, social studies

Review 1: 能綜合應	用第一至第	5二課的內容。			
我居住的社區	U 3	Where Are You Going?	Say Cheese! Excuse me.	* Where are you going? I'm going to the library. We're going to the supermarket. *Where's the park? It's on Blue Street.	bank, bookstore, hospital, library, museum, park, post office, supermarket
My Neighborhood	U 4	How Many Koalas Are There?	Take care! Calm down.	* How many lions are there? There's one lion. There are nine lions. *Does she like horses? Yes, she does./No,she doesn't. She likes zebras.	elephant, horse, lion, monkey, tiger, turtle, zebra, koala
Festivals / Holidays : Christmas				Let's open the gifts. Merry Christmas.	a bell, a candy cane, a Christmas tree, a star, a stocking, Santa Claus

主軸	課次	主 題	日常用語	主要句型		主要單字※	
				Book 6			
Starter Unit				How many dinosaurs are there?	one hundre	ed~one thousand	
	U1	What's Wrong?	Can you give me a hand? Be careful!	* What's wrong? My foot hurts. * What's wrong? His/Her ears hurt.	eyes, ears, i	nose, mouth, hands, arms, legs, foot,	
生病就醫 Going to the Doctor	U 2	Do You Have a Headache?	May I help you? You're welcome.	* Do you have a fever? Yes, I do. No, I don't. I have a headache. *Does she have a headache? Yes, she does. No, she doesn't. She has a stomachache.	cold, fever,	runny nose, sore throat, headache, stomachache	
Review 1: 能綜合應	Review 1: 能綜合應用第一至第二課的內容。						

露營準備 Going Camping	U 3	What Would You Like for Dinner?	I see. Too bad!	* What would you like for lunch? I'd like some salad. *Would you like some bread for lunch? Yes, please. No, thank you. I'd like some soup.	breakfast, lunch, dinner, bread, chicken, salad, soup, noodles
	U 4	Whose Backpack Is That?	Amazing! What's the matter?	* Whose backpack is this/that? It's my backpack. *Whose glasses are these/those? They're Chuck's glasses.	Backpack, cap, lunchbox, umbrella, water bottle, workbook, glasses, shoes
Festivals / Holidays : The Dragon Boat Festival				Let's open the gifts. Merry Christmas.	a sachet, a zongzi (rice dumping) , dragon boat race, stand an egg